

Economic Possibilities for Our Children: AI and the Future of Work, Education, and Leisure

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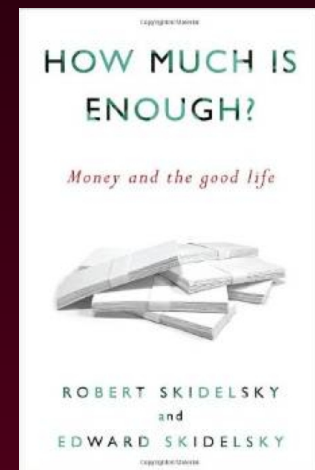
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Overview

- Historical Context
- Goals/Designs in AI Research
- Applications and their Impacts
- Work
- Education
- Leisure
- Basic Income
- AI Progress
- Engaging the Public about AI
- Next Steps

Economic Possibilities for Our Grandchildren

- Written 85 years ago
- Expected six-fold rise in US per capita GDP
- Expected decline in working hours, rise in leisure by 2030.
- Skidelsky and Skidelsky (2012) on what he got wrong:
 - Wants vs. needs
 - Pressure to work
 - Enjoyment of work



What's Changed Since 1930?

- Progress in AI/robotics/tech in general
- Types of jobs available
- More/better education
- Wider workforce participation

What's Changed Since 1930 (cont'd)?

- More people involved in global economy
- Roles of governments in the economy
- More realistic, less deterministic theories of capitalism
- Amnesia about free time, the “forgotten American Dream” (Hunnicuttt 2013)?

What Hasn't Changed as Much?

- Skidelsky and Skidelsky's three factors are still important:
 - Wants vs. needs
 - Pressure to work
 - Enjoyment from work
- The terms of the debate on jobs, technology, etc. (Bix 2001)
- Very few socio-technologically plausible scenarios are being seriously debated, let alone implemented

Long-term Goals in/for AI

- Russell/Norvig: rational action (vs. rational thinking, human-like thinking, or human-like action).
 - Autonomy as (a) goal.
- Human-centered computing, human-machine symbiosis, positive computing, etc. (Licklider 1950; Hoffman et al. 2012; Calvo and Peters 2014)
- Are these complementary? Mutually exclusive? Too soon to say?

Long-term Goals in/for AI (cont'd)

- Different social (Hoffman et al. 2012) and economic (Brynjolfsson and McAfee 2014) implications of different AI research decisions?
- Government funding priorities?

Design in/for AI

- User-friendliness
- Data, energy, etc. requirements
- Source code, demos, etc.
 - Replication, reuse, integration, collaboration, etc.
 - Democratization of AI

Design in/for AI (cont'd)

- Patent/licensing strategies viz-a-viz responsible innovation (Cooper 2013)
- Positive computing (Calvo and Peters 2014)

Applications

- Grand challenges
 - Health care
 - Sustainability
 - Etc.
- Are we thinking broadly/systematically enough?

Applications (cont'd)

- AI and inequality
 - Empowerment of elites, empowerment of everyone?
- What determines one outcome versus another?
 - Corporate involvement in AI

Work

- On the (dis)utility of work
 - Budd 2011: work is variously seen as curse, freedom, a commodity, occupational citizenship, disutility, personal fulfillment, a social relation, caring for others, identity, and service.
- End of work vs. end of bad work?

Work (cont'd)

- Quality and quantity of work in relation to AI goals/design decisions
- Technology not the key factor determining work quality (Morin 2004).
- Technical changes are insufficient to produce high quality work for all. Can help in some ways.

Education

- Convergent and divergent policy conclusions with respect to AI progress scenarios
- Convergent policies
 - High quality, accessible education for all
- Divergent policies
 - Vocational training?
 - Welfare?
 - Plausible career aspirations?
- Costs of different prediction errors

Leisure

- Leisure as common feature of utopias (Sargent 2010)
- Scarcity and cognitive bandwidth (Mullainathan/Shafir 2014)
 - Can AI help?
 - Disproportionate benefit hypothesis

Leisure (cont'd)

- AI for entertainment
- Post-(bad) work – leisure/work merge for more?
- Keynes: leisure society by ~2030.
 - Compare to AI progress theories, roadmaps, etc.
 - Not inevitable, but worth fighting for?

Basic Income

- AI progress and social progress
- Cost and quality of goods/services
- Basic income and work flexibility

Basic Income (cont'd)

- One AI-dependent basic income scenario:
 - Piketty (capital tax) +
 - Albus (ambitious, significant AI R+D funding) +
 - Van Parijs (maximum sustainable basic income) +
 - AI progress +
 - Social progress and good governance =
- Progress toward post-(bad) work world by 2030?

AI Progress

- Environmental complexity (e.g. Russell/Norvig's framework) needs to be taken more seriously in the context of AI progress evaluation/anticipation
- No fact of the matter about which jobs will/won't be automated or how
- Technical AI progress versus diffusion of AI – complementary but not the same

AI Progress and Ethics

- Some AI progress/AI ethics connections:
 - Timeframes
 - Politics of expertise, hype, etc.
 - Public understanding of science
 - Policy decision-making (e.g. education)

AI Progress and Ethics (cont'd)

- Beyond Turing Test workshop
- Synthesis and analysis in/of AI
 - Progress theories/models as a bridge between the two (Kim 1990)
- Robust anticipation/shaping of change (Lempert et al. 2003)

Engaging the Public about AI

- Some models
 - Consensus conferences
 - Focus groups
 - Science fiction

Topics

- AI progress rates, drivers, future scenarios viz-a-viz policies for work, education, leisure, welfare, etc.
- Priorities/grand challenges
- Unexpected fears/hopes



Conclusions

- The world is different in some ways from when Keynes wrote his essay 1930, but not all.
- If we want to move to a post(-bad) work and/or leisure society, AI and robotics may help but are insufficient on their own.

Conclusions (cont'd)

- AI progress needs to be more robustly theorized and anticipated if we are to make good policy decisions.
- The public needs to know more and have more of a say in all these issues.

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Thanks!

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